

# Programming Techniques

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Week 2

Topic: Data abstraction and ADTs

01/2014

# What is in today?

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- Programming paradigms in C++
  - Data Abstraction and Abstract Data Types
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# Programming Paradigms

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- The most important aspect of C++ is its ability to support many different programming paradigms
  - We will cover this term
    - procedural abstraction
    - modular abstraction
    - data abstraction
      - as ways or techniques used to solve problems
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# Procedural Abstraction

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- ❑ This is where you build a “fence” around program segments, preventing some parts of the program from “seeing” how tasks are being accomplished.
  - ❑ Any use of globals causes side effects that may not be predictable, reducing the viability of procedural abstraction
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# Procedural Abstraction

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- ❑ This may be the approach taken with stage #1...where the major tasks are broken into functions.
  - ❑ You can test your functions separately before the entire program is written and debugged.
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# Modular Abstraction

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- ❑ With modular abstraction, we build a “screen” surrounding the internal structure of our program prohibiting programmers from accessing the data except through specified functions.
  - ❑ Many times data structures (e.g., structures) common to a module are placed in a header files along with prototypes (allows external references)
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# Modular Abstraction

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- ❑ The corresponding functions that manipulate the data are then placed in an implementation file.
  - ❑ Modules (files) can be compiled separately, allowing users access only to the object (.o) files
  - ❑ We progress one small step toward OOP by thinking about the actions that need to take place on data...
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# Modular Abstraction

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- ❑ Later this term we will be implementing modular abstraction by separating out various functions/structures/classes into multiple .cpp and .h files.
  - ❑ .cpp files contain the implementation of our functions
  - ❑ .h files contain the prototypes, class and structure definitions.
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# Modular Abstraction

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- We then include the .h files in modules that need access to the prototypes, structures, or class declarations:
    - #include “myfile.h”
    - (Notice the double quotes!)
  - We then compile the programs
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# Data Abstraction

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- Data Abstraction is one of the most powerful programming paradigms
  - It allows us to create our own user defined data types (using the class construct) and
    - then define variables (i.e., objects) of those new data types.
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# Data Abstraction

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- ❑ With data abstraction we think about what operations can be performed on a particular type of data and not how it does it
  - ❑ Here we are one step closer to object oriented programming
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# Data Abstraction

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- Data abstraction is used as a tool to increase the modularity of a program
  - It is used to build walls between a program and its data structures
    - what is a data structure?
    - talk about some examples of data structures
  - We use it to build new abstract data types
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# Data Abstraction

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- An abstract data type (ADT) is a data type that we create
    - consists of data and operations that can be performed on that data
  - Think about an char type
    - it consists of 1 byte of memory and operations such as assignment, input, output, arithmetic operations can be performed on the data
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# Data Abstraction

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- An abstract data type is any type you want to add to the language over and above the fundamental types
  - For example, you might want to add a new type called: `list`
    - which maintains a list of data
    - the data structure might be an array of structures
    - operations might be to add to, remove, display all, display some items in the list
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# Data Abstraction

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- Once defined, we can create lists without worrying about how the data is stored
  - We “hide” the data structure used for the data within the data type -- so it is transparent to the program using the data type
  - We call the program using this new data type: the client program (or client)
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# Data Abstraction

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- ❑ Once we have defined what data and operations make sense for a new data type, we can define them using the class construct in C++
  - ❑ Once you have defined a class, you can create as many instances of that class as you want
  - ❑ Each “instance” of the class is considered to be an “object” (variable)
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# Data Abstraction

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- Think of a class as similar to a data type
    - and an object as a variable
  - And, just as we can have zero or more variables of any data type...
    - we can have zero or more objects of a class!
  - Then, we can perform operations on an object in the same way that we can access members of a struct...
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# Example

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- For a list of videos, we might start with a struct defining what a video is:

```
struct video {  
    char title[100];  
    char category[5];  
    int quantity;  
};
```

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# Example

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## □ For a list of videos data type:

```
class list {
    public:
        list();
        int add (const video &);
        int remove (char title[]);
        int display_all();
    private:
        video my_list[CONST_SIZE];
        int num_of_videos;
};
```

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# Example

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## □ For a client to create a list object:

```
main() {
    list home_videos; //has an array of 100 videos
    list kids_shows; //another 100 videos here...

    ...

    video out_of_site;
    cin.get(out_of_site.title,100,'\n');
    cin.ignore(100,'\n');
    ...

    home_videos.add(out_of_site); //use operation
```

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# For Next Time

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- Study classes...we'll look at terminology
  - Next time we will discuss:
    - class constructors
    - where to place the class “interface” we saw previously and
    - where to place the implementation of the “member functions”
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