

DEVELOPING

TACTICS FOR LISTENING

Second Edition



TEST BOOKLET

**Lisa A. Hutchins
Jack C. Richards**

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Introduction

The *Developing Tactics for Listening Test Booklet* is designed for unit-by-unit evaluation of students' mastery of the Student Book. (Midterm and final tests are available separately in *Developing Tactics for Listening Teacher's Book*.) The tests may be given in a language laboratory or in a regular classroom with a CD player, and they are easily administered to large or small groups of students. Teachers may use the tests to assign grades or to identify areas in which students need additional assistance.

This test package includes photocopiable student test sheets, an answer key, and tapescripts of the tests. A CD on the inside back cover of the Test Booklet contains the recordings needed to administer the tests.

The test items are based on the listening activities presented in the Student Book. To assess students' speaking ability, teachers may use the interviews, role plays, and other speaking activities in the Over to You sections of the Student Book.

The Tests

Each unit test is divided into two sections and is worth a total of 10 points. This format was chosen to make it easier for teachers of large classes to administer and score their students' tests.

The tests can be adapted according to the needs of the teacher and students. Teachers may wish to use only certain sections of a test because of time constraints. It may also be appropriate in some cases to play one part of a test twice, depending on the students' level and the intended use of the test results.

Timing

Each unit test is about five minutes long. Actual administration time, including set-up and collection of materials at the end of the test, may run ten minutes longer.

Giving the Test

Before the students arrive, teachers should photocopy test sheets for themselves and all of their students. When the class has started, teachers distribute the test sheets and have the students write their names and the date on them. Teachers then read aloud the instructions for the first section and play the CD. (They may wish to play each recording twice.) Before playing the second section, teachers should go over the instructions and make sure students understand them.

When the test is finished, teachers collect the test sheets from the class. They should check to make sure they receive one test sheet from each student and that each test sheet has the correct name written on it.

Scoring

Space is provided at the end of each section to write the students' scores for that section. In addition, space is provided at the top of the test sheet to write the students' total scores. A scale of 10 points is used to make it easy to convert the scores to grades.

Teachers may wish to go over the test in class so that students can see their errors and review any difficult areas. The test results can help teachers determine where additional practice is needed. When assigning grades, it is most beneficial to use the test results in conjunction with other types of assessment, such as the speaking activities in the Over to You sections of the Student Book. A wide variety of assessments will give teachers a fuller picture of their students' skills and strengths.

Unit 1 Test

Name: _____

Date: _____

Total Score 10

1. Let's Listen

People are talking about their weekends. What did each person NOT do over the weekend? Listen and circle the correct answer.

1. Desmond _____.
 - a. played soccer
 - b. watched TV
 - c. played computer games
2. Yolanda _____.
 - a. went dancing
 - b. went to history class
 - c. went out to dinner
3. Chuck _____.
 - a. played soccer
 - b. hung out with friends
 - c. caught up on schoolwork
4. Erica _____.
 - a. went rollerblading™ in the park
 - b. went shopping
 - c. went out to dinner
5. Gary _____.
 - a. visited his sister
 - b. went to see a film
 - c. went out to dinner

5

2. Let's Listen

Brad is telling his friend about his weekend. Are these statements true or false? Listen and check (✓) the correct answer.

	True	False
1. He had a pretty exciting weekend.	<input type="checkbox"/>	<input type="checkbox"/>
2. His girlfriend got sick.	<input type="checkbox"/>	<input type="checkbox"/>
3. He rented some videos—it was really great.	<input type="checkbox"/>	<input type="checkbox"/>
4. On Sunday, he wanted to play tennis with his brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. He watched videos with his brother instead.	<input type="checkbox"/>	<input type="checkbox"/>

5

Unit 2 Test

Name: _____

Date: _____

Total Score 10

1. Let's Listen

Mr. McCabe is calling to reserve a taxi. What information does he give and receive?
Listen and write the correct answer.

1. Flight time: _____
2. Pick-up time: _____
3. Pick-up address: _____ West Oak
4. Taxi number: _____
5. Fare: \$ _____

5

2. Let's Listen

A TV reporter is interviewing people about taxi service in different cities in the United States.
What is the taxi service like in each city? Listen and check (✓) the correct answer.

	Good	Okay	Not good
1. Bloomington	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Amherst	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. New York	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Honolulu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. San Francisco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5

Unit 3 Test

Name: _____

Date: _____

Total Score 10

1. Let's Listen

People are renting vehicles. Why does each person need to rent a vehicle?
Listen and write the correct letter.

1. The man is _____ a. moving to a new apartment.
2. The woman is _____ b. going on a weekend trip.
3. The woman is _____ c. going to a conference.
4. The man is _____ d. moving to a new office.
5. The woman is _____ e. going to a wedding.

5

2. Let's Listen

Ms. Streeter is renting a car. Are these statements true or false?
Listen and check (✓) the correct answer.

	True	False
1. She reserved a small car.	<input type="checkbox"/>	<input type="checkbox"/>
2. She'll take the larger car.	<input type="checkbox"/>	<input type="checkbox"/>
3. She'll take it for three days.	<input type="checkbox"/>	<input type="checkbox"/>
4. She'll get extra insurance.	<input type="checkbox"/>	<input type="checkbox"/>
5. She'll join the rental club.	<input type="checkbox"/>	<input type="checkbox"/>

5

Unit 4 Test

Name: _____

Date: _____

Total Score

10

1. Let's Listen

People are inviting friends to an event. What kind of event is each invitation for? Listen and write the correct letter.

1. ___ a. a buffet
2. ___ b. a barbecue
3. ___ c. a birthday party
4. ___ d. a surprise party
5. ___ e. a potluck dinner

5

2. Let's Listen

People are describing parties they gave recently. What happened at each party? Listen and circle the correct answer.

1. People _____.
 - a. ate lots of food
 - b. listened to music
 - c. played party games
2. People _____.
 - a. ate lots of food
 - b. danced
 - c. chatted
3. People _____.
 - a. sang
 - b. ate pizza
 - c. listened to music
4. People _____.
 - a. played party games
 - b. ate lots of food
 - c. danced
5. People _____.
 - a. ate lots of food
 - b. danced
 - c. chatted

5

Unit 5 Test

Name: _____

Date: _____

Total Score 10

1. Let's Listen

People are talking about meals they ate in restaurants recently. Did each person like the food at the restaurants? Listen and check (✓) the correct answer.

1. yes 2. yes 3. yes 4. yes 5. yes
 no no no no no

5

2. Let's Listen

A restaurant critic is reviewing a new restaurant. Are these statements true or false? Listen and check (✓) the correct answer.

	True	False
1. It has a good location.	<input type="checkbox"/>	<input type="checkbox"/>
2. It is unpleasant inside.	<input type="checkbox"/>	<input type="checkbox"/>
3. The critic recommends the octopus salad.	<input type="checkbox"/>	<input type="checkbox"/>
4. Overall, the critic liked the restaurant.	<input type="checkbox"/>	<input type="checkbox"/>
5. The prices are very reasonable.	<input type="checkbox"/>	<input type="checkbox"/>

5

Unit 6 Test

Name: _____

Date: _____

Total Score 10

1. Let's Listen

Imelda is shopping for shoes. Why does she like this pair?
Listen and circle the correct answer.

1. The color is _____.
 - a. red
 - b. silver
 - c. red with silver straps
2. They are a pair of _____.
 - a. tennis shoes
 - b. high heels
 - c. loafers
3. The price is _____.
 - a. almost \$200
 - b. over \$200
 - c. exactly \$200
4. The size is _____.
 - a. 8
 - b. 8½
 - c. 9
5. They are _____.
 - a. very comfortable
 - b. somewhat comfortable
 - c. not comfortable

5

2. Let's Listen

A car salesman is trying to sell a car. Are these statements true or false?
Listen and check (✓) the correct answer.

	True	False
1. The cars are popular because they are safe.	<input type="checkbox"/>	<input type="checkbox"/>
2. They come in three styles.	<input type="checkbox"/>	<input type="checkbox"/>
3. They come in a variety of colors.	<input type="checkbox"/>	<input type="checkbox"/>
4. The price is very expensive.	<input type="checkbox"/>	<input type="checkbox"/>
5. The quality is excellent.	<input type="checkbox"/>	<input type="checkbox"/>

5