



Introduction about Intensive English 1

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Learning English- University of Science

Text book: Cutting Edge 3rd Edition (Pre- Intermediate)

TOPIC	GRAMMAR FOCUS	VOCABULARY
LEISURE AND SPORT	REVISION OF QUESTIONS PRESENT SIMPLE FREQUENCY PHRASES	LEISURE ACTIVITIES SPORTS AND GAMES
FIRSTS AND LASTS	PAST SIMPLE	PREPOSITIONS OF TIME: AT, IN, ON WORDS TO DESCRIBE FEELINGS
WORK AND REST	SHOULD, SHOULDN'T, CAN, CAN'T, HAVE, DON'T HAVE TO	DAILY ROUTINES JOBS
SPECIAL DAYS	PRESENT SIMPLE AND PRESENT CONTINUOUS PPRESENT CONTINUOUS FOR FUTURE ARRANGEMENTS	VERB PHRASES FOR SPECIAL DAYS DESCRIPTIVE ADJECTIVES

References:

Websites: <http://www.ef-vietnam.com.vn/epis/HCM-DHKHTN/>

Listening: 10 questions

Vocabulary and Grammar: 50 questions

Comprehensive Reading: 10 questions

70 questions- multiple
choices- 60 minutes

<http://www.iei.edu.vn/de-thi-vnuept-ckt-307.aspx>

<http://www.real-english.com/new-lessons.asp>

<http://www.esl-lab.com>

<http://www.bbc.co.uk/learningenglish>

<http://www.ego4u.com/>

- ➡ **Books:** Understanding and Using English Grammar by Betty Schramper Azar
Tactics for Listening by Jack. C. Richards
Real Listening and Speaking by Miles Craven

Tỷ lệ Phần trăm các thành phần điểm và các hình thức đánh giá sinh viên

Đánh giá quá trình: 30% trong đó:

- + Bài tập ở nhà (Ngữ pháp+ Tìm kiếm thông tin) 5%**
- + Chuyên cần+ Tham gia các hoạt động trên lớp: 5%**
- + Bài kiểm tra nhỏ (Viết đoạn văn+ Tóm tắt) 10%**
- + Bài kiểm tra giữa kỳ (Nghe + Nói): 10%**

- Thi cuối học kỳ: 70% (Hình thức trắc nghiệm: 60 câu, Thời gian: 60 phút)

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Vietnam National University- HCM English Proficiency Test (VNU-EPT)

Content: 4 parts

PHẦN THI	NỘI DUNG	SỐ CÂU HỎI	ĐIỂM
Nghe hiểu (40-45 phút)	Phần 1: 10 bài đối thoại ngắn	10	20
	Phần 2: 1 bài hội thoại/thảo luận dạng điền khuyết	6	20
	Phần 3: 1 bài hội thoại/thảo luận hỏi-đáp	8	28
	Phần 4: 1 bài nói chuyện/thuyết trình tóm tắt dạng điền khuyết	8	32
Đọc hiểu (60 phút)	Phần 1: 1 bài đọc kiểm tra ngữ pháp & từ vựng dạng điền khuyết	20	40
	Phần 2: 1 bài đọc hiểu dạng hỏi-đáp	6	14
	Phần 3: 1 bài đọc hiểu dạng hỏi-đáp	8	20
	Phần 4: 1 bài đọc hiểu dạng điền khuyết và hỏi-đáp	8	26
Viết (60 phút)	Phần 1: Đoạn văn tóm tắt (100-150 từ)	1	40
	Phần 2: Bài tiểu luận (300 từ)	1	60
Nói (10-12 phút)	Phần 1: Mô tả tranh ảnh, bảng biểu, v.v.	1	20
	Phần 2: Mô tả kinh nghiệm, sở thích cá nhân.	1	30
	Phần 3: Trình bày quan điểm	1	50
Tổng cộng:		79	400

Cấp độ	CEF	VNU-EPT	IELTS	TOEFL iBT	TOEIC (Nghe + đọc)	TOEIC (Nói + Viết)
14	C2 (2)	376-400	8.5-9.0	118-120		
13	C2 (1)	351-375	8.0-8.5	115-117		
12	C1 (2)	326-350	7.0-8.0	102-114	886-945	351-400
11	C1 (1)	301-325	6.5-7.0	94-101	786-885	311-350
10	B2 (2)	276-300	6.0-6.5	79-93	671-785	271-310
9	B2 (1)	251-275	5.5-6.0	60-78	551-670	241-270
8	B1 (4)	226-250	5.0-5.5	46-59	476-550	221-240
7	B1 (3)	201-225	4.5-5.0	35-45	401-475	201-220
6	B1 (2)	176-200	4.0-4.5	32-34	316-400	181-200
5	B1 (1)	151-175	4.0	-31	226-315	161-180
4	A2 (2)	126-150			171-225	121-160
3	A2 (1)	101-125			121-170	81-120
2	A1 (2)				-120	-80
1	A1 (1)					



Section 1: Listening:

There are four passages and 32 questions, which are based on either stated or implied information in the passages.

Each passage will be played twice. The questions will follow each passage. Each question has four answer choices. Select the best answer for each question.

PART 1 (20 pts)

Direction: In Part 1 you will hear ten conversations between two people. After the second listening of each conversation, you will hear a question and there are four possible answers provided.

1. (A) Carla is never fair to anyone.
(B) Carla's comment is unjust.
(C) He does not fear what people say.
(D) Carla is fairly rude to him.

2. (A) She thinks it has better quality.
(B) It's not as good as the first one.
(C) It is her favorite.
(D) It is the best she has ever seen.

PART 2 (20 pts)

Direction: In Part 2 you will hear a conversation or a discussion. After the second listening, there are six incomplete sentences and four possible options provided for each gap. Select the best option to complete the sentence.

11. The topic of the radio program probably is "_____".

- (A) Never think about past mistakes
- (B) How to be optimistic
- (C) Be positive in failures
- (D) Always use positive language

12. For Andy, _____ is very important.

- (A) living for today
- (B) keeping past memories
- (C) arranging for the future
- (D) avoiding mistakes

PART 3 (28 pts)

Direction: In Part 3 you will hear a talk or a discussion. After the second listening, there are eight questions. Select the best answer to each question.

17. What is the conversation mainly about?

- (A) Why and how a man lost his memory.
- (B) Things turn worse with a loss of memory.
- (C) Life of a man who lost his memory.
- (D) A lost memory: a broken family.

18. Why did the man lose his memory?

- (A) He had an accident.
- (B) He has a virulent disease.
- (C) He's getting old.
- (D) He has a genetic brain disease.

PART 4 (32 pts)

Direction: In Part 4 you will hear (part of) a lecture or a talk. After the second listening, there is a summary of the lecture or the talk with eight gaps. Select the best option for each gap to complete the summary.

The professor gives a/an (25) _____ of globalization, which emphasizes the acceleration and intensification of economic transactions among people, companies and governments of different nations. He then cites the U.S., the International Monetary Fund and the World Bank as the examples of (26) _____ and two big international organizations that first involve globalization.

25. (A) explanation
(B) definition
(C) clarification
(D) argument
26. (A) capitalism
(B) imperialism
(C) culturalism
(D) popularism



Section 2: Reading

The reading section tests your English reading skills. This section includes four reading passages and 40 questions. Each question has four answer choices. Select the best answer choice. You have 60 minutes to complete this section of the test.

The first passage tests your grammar and vocabulary.

The last 3 passages test your comprehension of the passages.

PART ONE (40 pts)

Read the passage carefully.

TOURISTS IN A FRAGILE LAND

- 1 As a scientist working in Antarctica, I spend most of (33) _____ time in the lab studying ice. I am trying to find out the age of Antarctic ice. All we know for certain is that it is the oldest ice in the world. The more we understand it, the more we will understand the (34) _____ weather of the Earth. Today, as with an increasing number of days, I had to leave my work to greet a group of tourists who were taking a vacation in this continent of ice. And even though I can appreciate their desire to experience this **vast** and beautiful **landscape**, I feel Antarctica should be closed to tourists.

Task 1: Choose the best option (A, B, C, D) for each gap.

33. (A) our (B) his (C) her (D) my
34. (A) changed (B) change (C) changing (D) changes
35. (A) have (B) be (C) make (D) do
36. (A) clearly (B) clarity (C) clear (D) unclearly
37. (A) complaining

Task 2: Choose the best option (A, B, C, D) for each gap.

43. The word **vast** in paragraph 1 is closest in meaning to ____.
- (A) very large
(B) pretty
(C) small
(D) faraway
48. The word **remote** in paragraph 2 is closest in meaning to ____.
- (A) ideal
(B) isolated
(C) hostile
(D) lonely

PART TWO (14 pts)

Read the passage carefully.

The white face, dark eyes and hair, and blood red lips: both foreigners and the Japanese are fascinated by these beautiful and mysterious women.

Makiko is training to be a geisha. Not many girls want to be a geisha in Japan today. Makiko's parents want her to go to university, study medicine and become a doctor. But Makiko's grandfather paid for her training and bought the kimonos she needed. It's very expensive to become a geisha. You have to have a different kimono for each month of the year, and today a kimono costs three million yen, that's about \$30.000.

It's a hard life for a trainee geisha. **She** has to leave her family and move to a special boarding house called a 'maiko house'. Here, she has to learn traditional Japanese arts such as playing instruments, performing the **tea ceremony**, arranging flowers, singing and dancing. She has to take many difficult tests and exams. Only the best will pass everything and become geishas many years later.

Choose the best option (A, B, C, or D).

53. What is the main idea of the passage?

- (A) How to be a famous geisha.
- (B) Interesting life of geishas.
- (C) Life and work of geishas.
- (D) How geishas feel about their life.

54. Why is Makiko training to be a geisha?

- (A) Her parents want her to do so.
- (B) Her grandfather supported her financially.
- (C) She was lucky to be chosen.
- (D) Being a geisha is Makiko's dream.

56. The word **She** in the passage refers to _____

- (A) Makkiko
- (B) A trainee geisha
- (C) The writer
- (D) A family member

57. Why does the writer mention **tea ceremony**?

- (A) To express he/she likes tea.
- (B) To indicate that geishas love tea.
- (C) To give an example of Japanese traditional arts.
- (D) To show that all Japanese drink tea in a special way.

PART THREE (20 pts)

Read the passage carefully.

CLIMATE CHANGE AND GLOBAL WARMING

- 1 Climate encompasses the statistics of temperature, humidity, atmospheric pressure, wind, rainfall, atmospheric particle count and other meteorological elements in a given region over a long period of time. Climate can be contrasted to weather, which is the present condition of these same elements and their variations over shorter time periods.
- 2 Climate may be inherently variable as evidenced by the irregularity of the seasons from one year to another. This variability is normal and may remain partially understood. It is related to changes in ocean currents, volcanic eruptions, solar radiation and other components of the climate system. In addition, our climate has its extremes (such as floods, droughts, hail, tornadoes and hurricanes), which can be devastating. However, in recent decades, a number of indicators and studies show more and more evidence of climate warming across the globe. **It** is a disturbing phenomenon challenging human habits and activities which are responsible for greenhouse gas emissions.

Choose the best option (A, B, C, or D). (30pts)

59. What is the passage mainly about?

- (A) Differences between weather and climate.
- (B) Global warming and its effects.
- (C) Climate warming across the globe.
- (D) Consequences of global warming by 2100.

60. According to paragraph 1, what differentiates climate from weather?

- (A) Elements.
- (B) Temperatures.
- (C) Time periods.
- (D) Locations.

61. The word **it** in paragraph 2 refers to _____.

- (A) number
- (B) evidence
- (C) globe
- (D) climate warming

62. It can be inferred from paragraph 2 that _____.

- (A) climate changes from one year to another
- (B) scientists may not fully understand climate variability
- (C) climate extremes have just occurred in recent decades
- (D) humans produce more gases in greenhouses

PART FOUR (26 pts)

Read the passage carefully.

COLUMBIAN EXCHANGE

- 1 The Columbian Exchange was the “exchange of plants, animals, foods, human populations (including slaves) communicable diseases, and ideas between the Eastern and Western hemispheres that occurred after 1492.” The term “Columbian Exchange,” coined in 1972 by historian Alfred Crosby, took hold and became not only standard shorthand for the phenomenon which it exemplified, but also a perspective for witnessing societal and ecological events.
- 2 **When Christopher Columbus made landfall with his crew in the Bahamas in October 1492, two worlds with separate evolutionary histories met.** When Europeans began to settle America’s east coast, they brought with them and cultivated familiar crops – **wheat and apples** – as well as familiar weeds, such as dandelion and chickweed. In the 1600s, they introduced cattle and horses, which flourished in the New World climate.

Choose the best option (A, B, C, or D). (30pts)

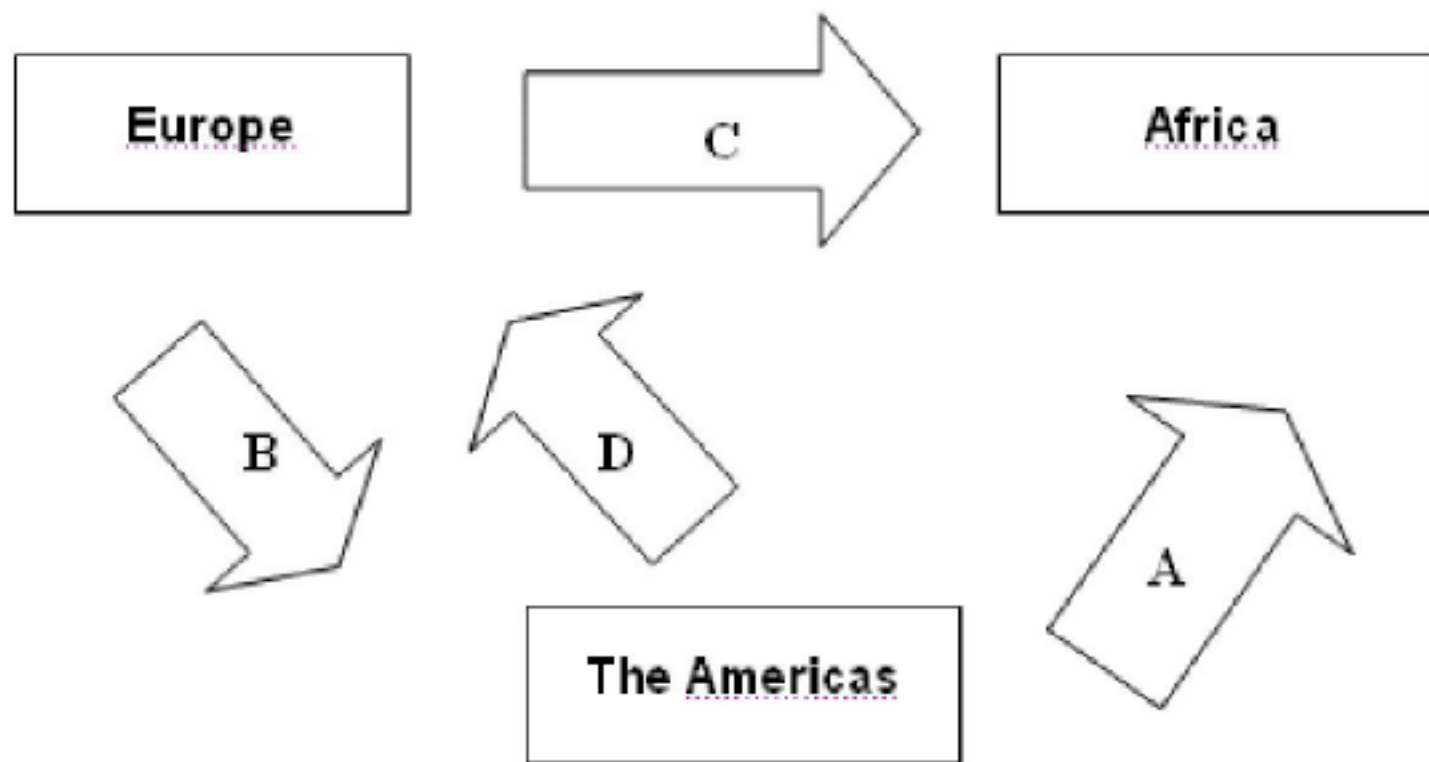
66. What is the passage mainly about?

- (A) Exchanged things between Columbus and Native Americans.
- (B) Social and ecological development of the Americas after 1492.
- (C) Inferiority of the New World to the Old World.
- (D) Exchanges between the Americas and other continents since 1492.

67. Which sentence below best restates the meaning of the highlighted sentence in paragraph 2?

- (A) When Christopher Columbus reached the Bahamas in October 1492, he fell on the land.
- (B) When Columbus's group set foot on the Americas, the Old World and the New World encountered.
- (C) Christopher Columbus claimed the honor of discovering two separate evolutionary histories.
- (D) The Bahamas were the land where Christopher Columbus met the inhabitants of the New World.

72. Which of the following best demonstrates the Columbian Exchange?



- (A) malaria and yellow fever
- (B) crops, weeds, cattle and horses
- (C) disease-causing agents
- (D) smallpox and measles




Section 3: Writing

The writing section tests your written English skills. There are two parts in this section.

Part 1: You have 5 minutes to read a passage and 20 minutes to write a paragraph summarizing the passage. You may take notes while you read and use your notes to write your summary.

Part 2: You have 35 minutes to plan and write an essay.



PART ONE: SUMMARY WRITING (40 pts)

Read the passage carefully and take notes.

CHILDREN AND TELEVISION

Television has been changing the way people live for thirty years. It influences nearly every aspect of modern life. Whereas television could be used as an educational tool for children, programs with little or no educational value are shown more often.

Experts are concerned about the view of the world that youngsters are learning from television. Parents, schools, and churches have traditionally been the social models and teachers for children. However, because television influences children's attitudes and behavior, its role in society is becoming increasingly more powerful – it is much more than a simple recreational activity. The medium "has changed childhood more than any other social innovation in the history of the world," declares child psychologist Robert M. Liebert.

Exposure to excessive violence is another influence of television. According to several studies, televised violence may cause children to become more aggressive. Also, because so much violence is seen by children on television, they become more used to it as the only solution to difficult situations. Children who watch a great deal of violence on television may become apathetic toward actual aggression. One study has shown that, compared to a control group, fifth-graders who watched an aggressive television broadcast were slower to ask for adult help when a fight broke out among younger children. This decreased sensitivity to human suffering is frightening, says psychologist Ronald S. Drabman.

On your answer sheet, write a paragraph of about 100 words to summarize the above passage.

PART TWO: ESSAY WRITING (60 pts)

Question

What is your view on the idea that it takes failure to achieve success?

Support your position with reasoning and examples taken from your readings, experience, or observations.

On your answer sheet, write an essay of about 300 words to develop your point of view.

Section 4: Speaking

The three speaking tasks test your English speaking skills.

Part 1: You are given a visual prompt, such as a picture, a mind map, or a form, and a question about the prompt. You have one minute to prepare a one-minute response. Include at least **THREE** main points in your response.

Part 2: You are asked to talk about a personal experience or interest. You have one and a half minute to prepare a one-and-a-half minute response. Be sure to include reasons and examples to support your answer. Include at least **THREE** main points in your response.

Part 3: You are asked to give your opinion about / on a quote, a public opinion, or a social issue. You have two minutes to prepare a three-minute argumentative presentation. Include reasons and examples in your response. Include at least **THREE** main points in your response.

PART ONE: SPEAKING ABOUT A VISUAL PROMPT (20 pts)

Look at the picture of John's family carefully. (1 minute)



Where are John's family members and what are they doing? (1 minute)

PART TWO: SPEAKING ABOUT A PERSONAL EXPERIENCE/INTEREST (30 pts)

Preparation time : 1 minute

Response time : 1 minute

What is the most memorable event that you have ever attended? Why is it memorable to you?
Give reasons and examples to support your answer.

PART THREE: MAKING AN ARGUMENTATIVE PRESENTATION (50 pts)

Preparation time : 2 minutes

Response time : 3 minutes

"A good friend sees the first tear, catches the second and stops the third."

Do you agree or disagree with this statement? Give reasons and examples from your reading, experience or observations to support your points of view.