LEADERSHIP:

Theory, Application, Skill Development

2d Edition

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Chapter 2



Chapter 2 Learning Outcomes

- Benefits of classifying personality traits.
- Big Five personality dimensions.
- Universality traits of effective leaders.
- Trait of dominance.
- Achievement Motivation Theory and Leader Profile.
- Theory X, Theory Y, Pygmalion Effect.
- Four leadership styles and attitude.
- Three levels of moral development.
- Stakeholder approach to ethics.

What are traits?

What are traits?

Distinguishing personal characteristics



What is personality?



What is personality?

A combination of traits that classifies an individual's behavior



- Traits: Distinguishing personal characteristics
- Personality: A combination of traits that classifies an individual's behavior
- What value do they have in the study of leadership?



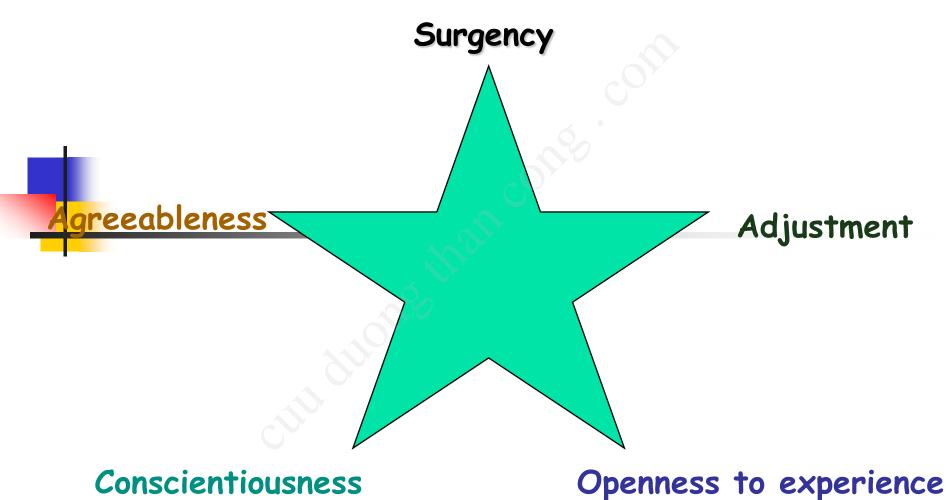
What is/was the Great Man (Person) Approach?

Great Man (Person) Approach

 Sought to identify the traits effective leaders possessed.

• Was it successful?

Big Five Model of Personality



Source: Adapted from T.A. Judge, D. Heller, and M.K. Mount, 2002. "Five Factor Model of Personality and Job Satisfaction: A Meta-Analysis." Journal of Applied Psychology,87 (June), 530(12)

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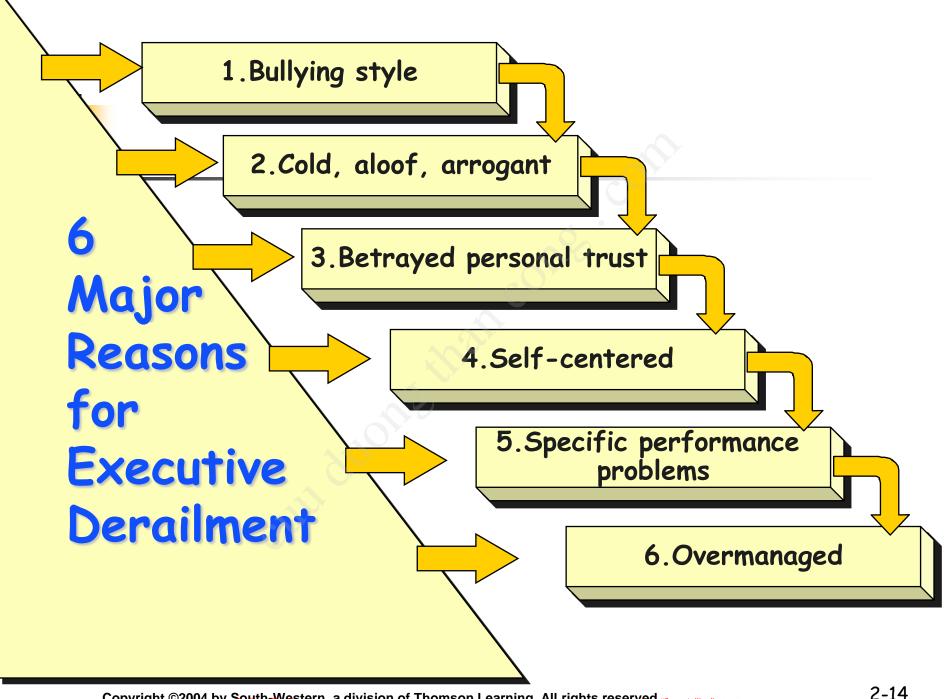
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The Big Five

- Surgency (dominance)
 - Leadership & Extraversion traits
- Agreeableness
 - Getting along with people traits
- Adjustment
 - Emotional stability traits

The Big Five

- Conscientiousness
 - Achievement traits
- Openness to experience
 - Willingness to try new things traits
- With all of this, why are many leaders unsuccessful?





What are some traits of effective leaders?



Traits of Effective Leaders

- Dominance
 - Want to be in charge
 - Affects all other traits
- High Energy
 - Drive, hard work, stamina, persistence
- Self-confidence
 - Trust own judgments, decisions, ideas, capabilities

Traits of Effective Leaders

- Locus of Control
 - Belief in control of own destiny
- Stability
 - Emotionally in control, secure, positive
- Integrity
 - Honest, ethical, trustworthy
- Intelligence
 - Above average, educated

Traits of Effective Leaders

- Emotional Intelligence
 - Self-awareness, managing emotions, motivating oneself, empathy, social skills
- Flexibility
 - Change, adjust to changes
- Sensitivity
 - Understand group members, communicate well, people centered



What is Achievement Motivation Theory?



Achievement Motivation Theory

- Attempts to explain and predict behavior and performance based on a person's need for achievement, power, and affiliation.
- What are the characteristics of each need?



Need for Achievement

- Internal locus of control
- Self-confidence
- High energy
- Goal oriented
 - Realistic goals
- Moderate risks
- Competitive

Need for Affiliation

- Strong personal relationships
- Sensitivity to others
- Joiners
- Prefer "helping professions"
- Concerned about what people think of them
- Usually have low need for power
 - Avoid leadership



What is the Leader Motive Profile (LMP)?

Leader Motive Profile (LMP)

- A set of traits that match up to the "typical" effective leader
- Tends to have a high need for power, a moderate need for achievement, and a lesser need for affiliation
- These vary significantly from leader to leader

Need for Power

- Want to be in charge (in authority)
- Self-confident
- High energy
- Competitive
- Ambitious
- Less concerned with people



POWER

- Much maligned word
- Power is the fuel of accomplishment
- Leadership = Power
- Socialized Power: Used for the good of one's self, the group, and the organization
- Personalized Power: Used for selfish reasons and contrary to the good of the group and organization



What are Theory X and Theory Y?

Theory X vs. Theory Y

- People are lazy
- Dislike work
- Do as little as possible
- Must be closely supervised
- Carrot & stick management

- People are motivated
- Get satisfaction from work
- Will do what is right for organization
- Participative management



Theory X
(Autocratic)
Control

Theory Y
(Participative)
Support

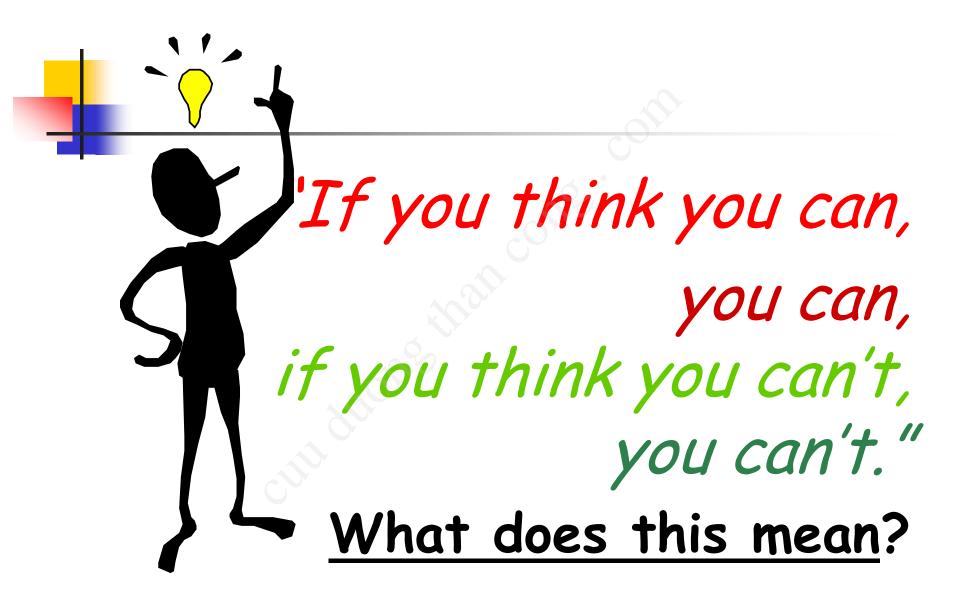


What is the Pygmalion Effect?

Pygmalion Effect

Managers' attitudes, expectations, and treatment of employees explain and predict behavior and performance.







How can a would-be leader develop a positive self concept?

Develop a Positive Self Concept

- Consciously
- Push out pessimism
- Cultivate optimism
- Stop complaining
- Avoid negative people
- Set and achieve goals
- Focus on success
 - Do not dwell on failure

Develop a Positive Self Concept

- Accept compliments
- Don't belittle your accomplishments
- Don't compare yourself to others
- Focus on being the best you can be
- Think for yourself
- Be a positive role model
- Help others

Leadership Styles Based on Attitudes

	Theory Y Attitudes	Theory X Attitudes
Positive Self- Concept	 Gives and accepts positive feedback Expects others to succeed Lets others do the job their way 	 Bossy Impatient Autocratic
Negative Self- Concept	Afraid to make decisionsUnassertiveSelf-blaming	PessimisticPromotes hopelessness



What are ethics?

Ethics

- Ethics are the standards of right and wrong that influence behavior
 - There are moral absolutes
 - Business ethics are always suspected
 - People set the ethical standards, not organizations
 - Integrity is essential in leadership

Ethics and Integrity

- Integrity is an important leadership trait
- Ethics and trust are part of integrity
- Must start within the organization



- Ethics related to need and traits
- Unethical behavior more likely
 - Emotionally unstable
 - External locus of control

Moral Development and Ethics

- Understanding right from wrong
- Three levels
 - Preconventional: Based on self-interests
 - Conventional: Based on expectations of others
 - Postconventional: Based on moral principles regardless of leader or group ethics

Source: Adapted from Lawrence Kohlberg, "Moral Stages and Moralization: The Cognitive-Development Approach." In Thomas Likona (ed.), *Moral Development and Behavior: Theory, Research, and Social Issues* (Austin, TX: Holt, Rinehart and Winston, 1976), 31-53.



- People are more likely to act unethically
 - Highly competitive situations
 - Unsupervised situations

Justifications for Unethical Behavior

- Moral justification:
 - In terms of a higher purpose
- Displacement of responsibility:
 - Blaming your behavior on others
- Diffusion of responsibility:
 - A group is responsible, no one person

Justifications for Unethical Behavior

- Advantageous comparison:
 - Others are worse
- Disregarding or distorting consequences:
 - Minimizing the harm caused
- Attribution of blame:
 - Caused by someone else's behavior
- Euphemistic labeling
 - Covering it with cosmetic words

Golden Rule

"Do unto others as you want them to do unto you."

or

"Don't do anything to other people that you would not want them to do to you."



Four-Way Test of Ethical Behavior

- Is it true?
- If it fair?
- Will it build good will?
- Will it benefit all concerned?



Stakeholder Approach

"Am I proud to tell the relevant stakeholders my decision?"

Stakeholder's Approach to Ethics

Creates a win-win situation for relevant parties affected by the decision.





Very few people see themselves as unethical!

- Would you predict that a person with a very strong agreeableness personality dimension would be a successful programmer?
- Why or why not?

What is the primary use of personality profiles?

■ What are some of the traits that describe the high-energy trait?

- Is the locus of control important to leaders?
- Why?

What does intelligence have to do with leadership?

Does sensitivity to others mean that the leader does what the followers want to do?

- Does McClelland believe that power is good or bad?
- Why?

- Should a leader have a dominant need for achievement to be successful?
- Why or why not?

- McGregor published Theory X and Theory Y over 30 years ago. Do we still have Theory X managers?
- Why?

In test examples related to the Pygmalion effect, Lou Holtz calls for setting a higher standard. Have the standards in school, society, and work increased or decreased over the last five years?

Do you believe that if you use ethical behavior it will pay off in the long run?

Can ethics be taught and learned?

Which personal traits are more closely related to ethical and unethical behavior?

Do people change their level of moral development based on the situation?

Why do people justify their unethical behavior?

Which justification do you think is used most often?

As related to the simple guide to ethical behavior, how do you want to be led?