

2.1 Definition of Simple Regression Model

 Applied econometric analysis often begins with 2 variables y and x. We are interested in "studying how y varies with changes in x".
 E.g., x is years of education, y is hourly wage.

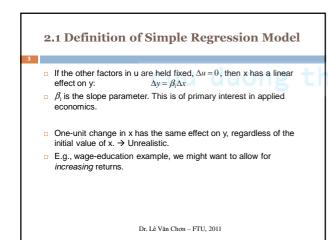
x is number of police officers, y is a community crime rate.

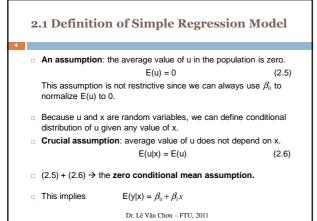
In the simple linear regression model:

 $y=\beta_{0}+\beta_{1}x+u \tag{2.1}$ y is called the *dependent variable*, the *explained variable*, or the regressand.

x is called the *independent variable*, the *explanatory variable*, or the regressor.

u, called $\it error \, term \, or \, disturbance,$ represents factors other than x that affect y. u stands for "unobserved".





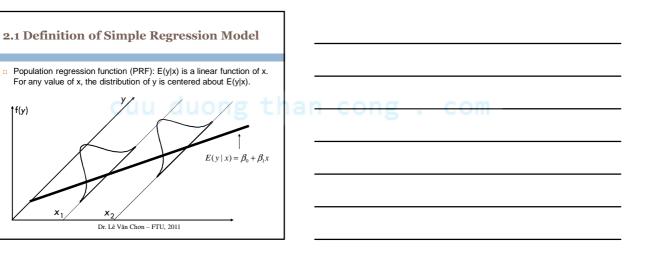


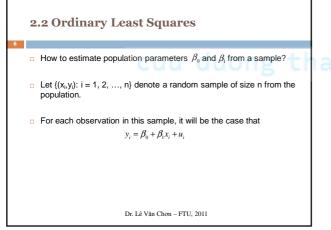
2.1 Definition of Simple Regression Model

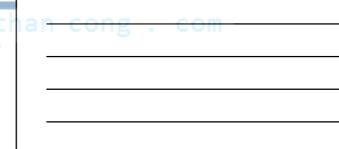
†f(y)

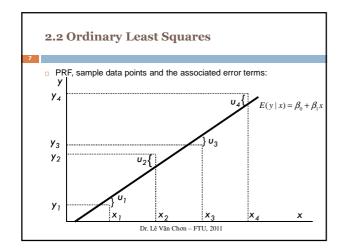
Χ1

x₂

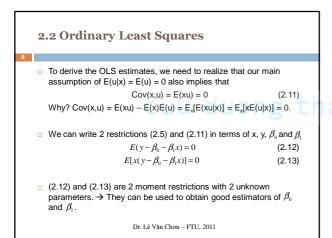


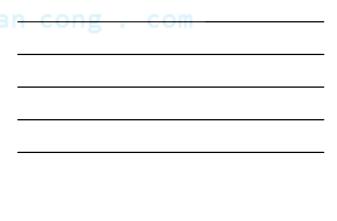


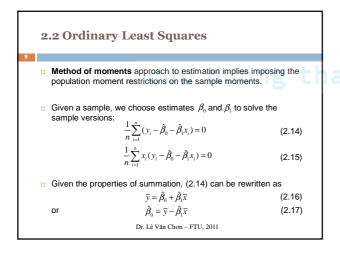




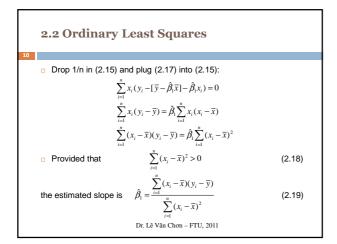












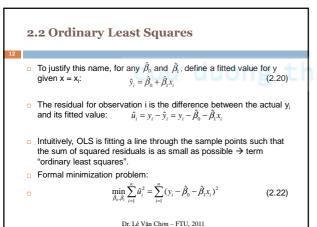


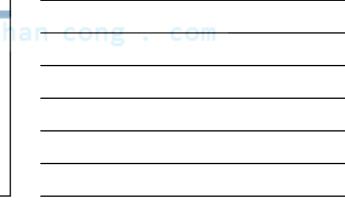
2.2 Ordinary Least Squares

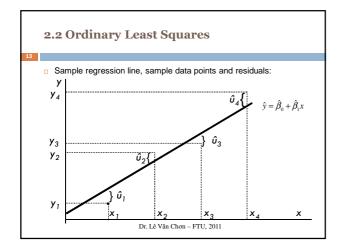
Summary of OLS slope estimate:

11

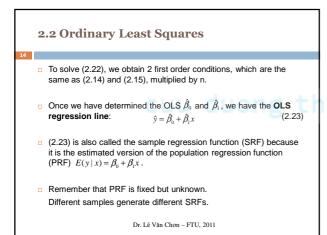
- Slope estimate is the sample covariance between \boldsymbol{x} and \boldsymbol{y} divided by the sample variance of $\boldsymbol{x}.$
- If x and y are positively correlated, the slope will be positive.
 If x and y are negatively correlated, the slope will be negative.
 Only need x to vary in the sample.
- □ $\hat{\beta}_0$ and $\hat{\beta}_1$ given in (2.17) and (2.19) are called the **ordinary least** squares (OLS) estimates of β_0 and β_1 .

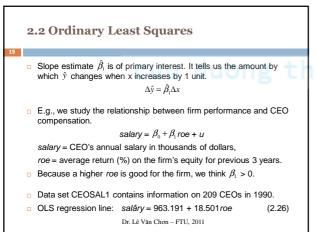


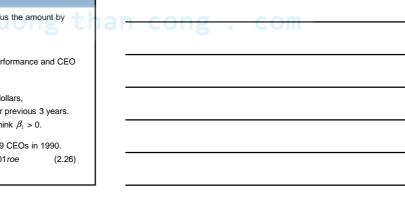


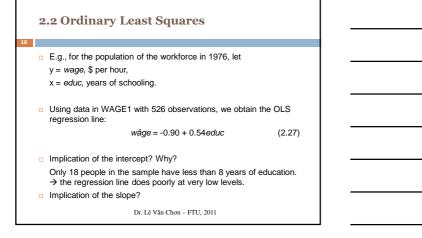


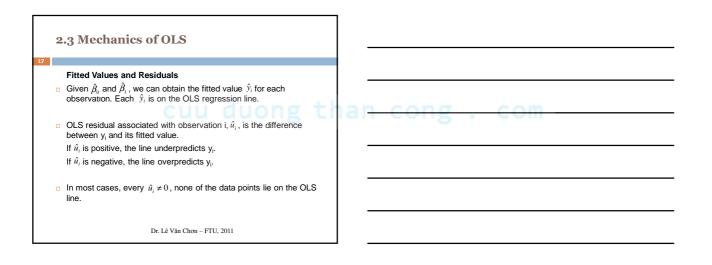


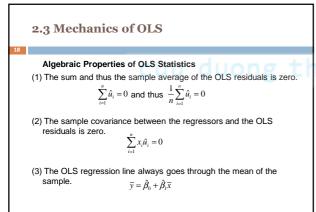


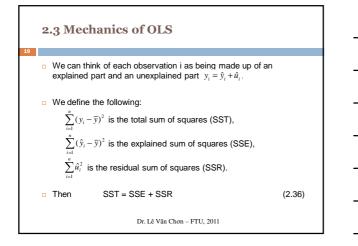


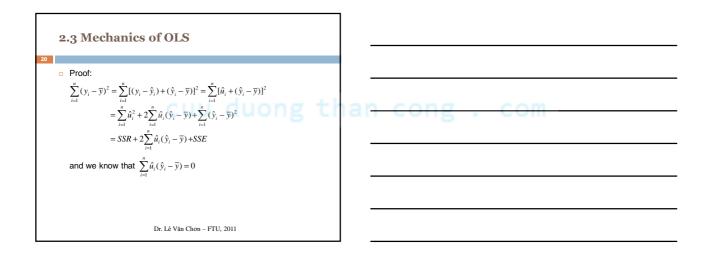


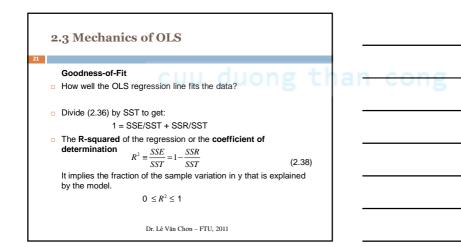










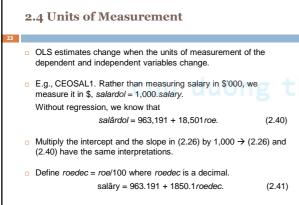


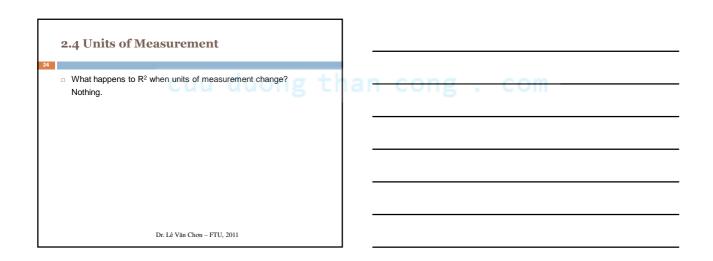
2.3 Mechanics of OLS

22

- E.g., CEOSAL1. roe explains only about 1.3% of the variation in salaries for this sample.
- $_{\odot}$ \rightarrow 98.7% of the salary variations for these CEOs is left unexplained!
- Notice that a seemingly low R² does not mean that an OLS regression equation is useless.
- It is still possible that (2.26) is a good estimate of the ceteris paribus relationship between *salary* and *roe*.

Dr. Lê Văn Chơn - FTU, 2011



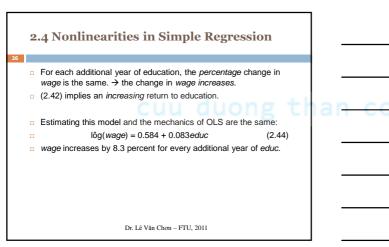


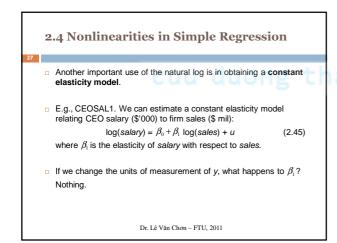
2.4 Nonlinearities in Simple Regression

 It is rather easy to incorporate many nonlinearities into simple regression analysis by appropriately defining y and x.

25

- E.g., WAGE1. Â₁ of 0.54 means that each additional year of education increases wage by 54 cents. → maybe not reasonable.
- Suppose that the *percentage* increase in wage is the same given one more year of education.
 (2.27) does not imply a constant percentage increase.
- □ New model: $log(wage) = \beta_0 + \beta_1 educ + u$ (2.42) where log(.) denotes the natural logarithm.

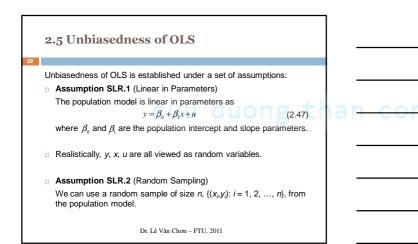


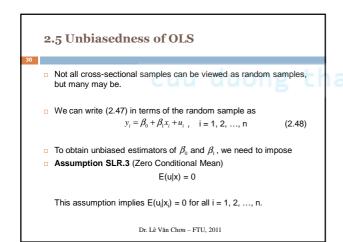


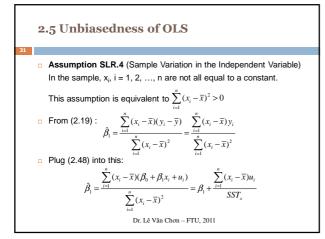
2.4 Meaning of Linear Regression

28

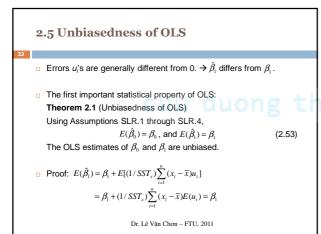
- We have seen a model that allows for *nonlinear* relationships. So what does "linear" mean?
- □ An equation $y = \beta_0 + \beta_1 x + u$ is linear in parameters, β_0 and β_1 . There are no restrictions on how *y* and *x* relate to the original dependent and independent variables.
- Plenty of models cannot be cast as linear regression models because they are not linear in their parameters.
 E.g., cons = 1/(β₀ + β₁ inc) + u

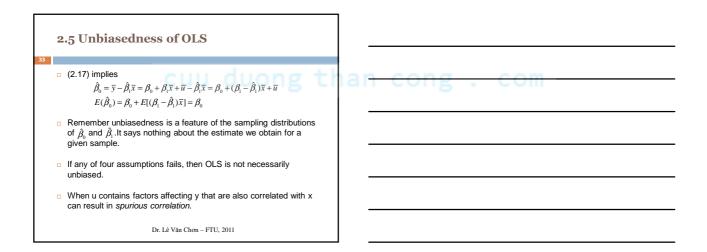












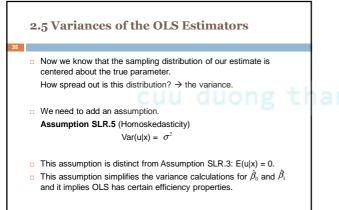
2.5 Unbiasedness of OLS

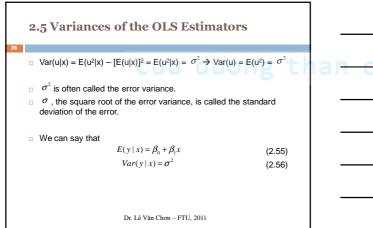
84

- E.g., let *math10* denote % of tenth graders at a high school receiving a passing score on a standardized math exam.
 Let *Inchprg* denote % of students eligible for the federally funded school lunch program.
- $\hfill \hfill \hfill$
- MEAP93 has data on 408 Michigan high school for the 1992-1993 school year.

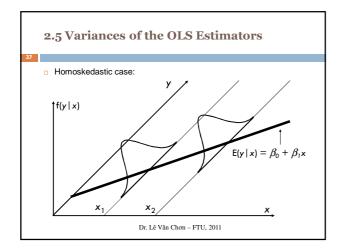
mâth10 = 32.14 - 0.319Inchprg

 Why? u contains such as the poverty rate of children attending school, which affects student performance and is highly correlated with eligibility in the lunch program.
 Dr. Lê Văn Chom - FTU, 2011

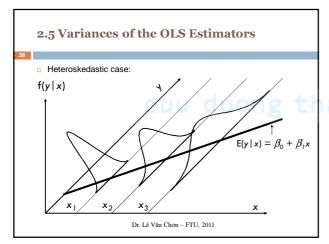


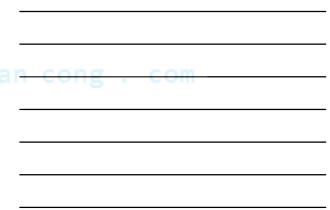


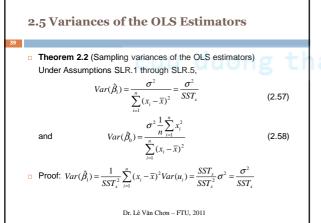


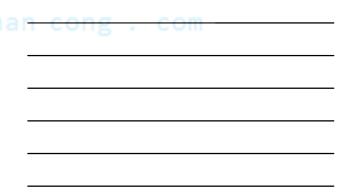












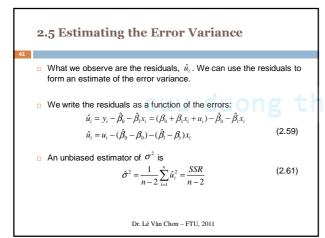


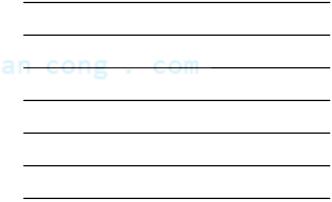
(2.57) and (2.58) are invalid in the presence of heteroskedasticity.

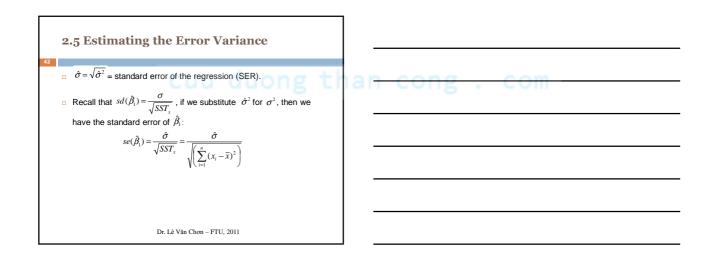
(2.57) and (2.58) imply that:

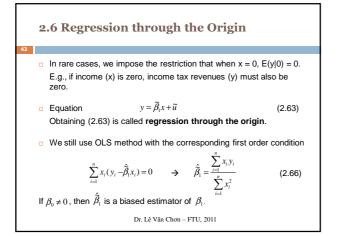
10

- (i) The larger the error variance, the larger are Var($\hat{\beta}_{j})$.
- (ii) The larger the variability in the x_i, the smaller are Var($\hat{\beta}_{j}$).
- $\hfill\square$ Problem: the error variance $\sigma^{^2}$ is unknown because we don't observe the errors, u.











cuu duong than cong . com

cuu duong than cong . com